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|  | 1 | 2 | 3 | 4 |
| Title | No title is present | Title is present | Title is present and describes the project | Title is skillfully presented to attract attention and describes the project |
| Flower | No male and female parts of the flower are labeled | Male and female parts of the flower are labeled | Male and female parts of the flower are labeled and the reproductive process is described (how a seed is formed) | Male and female parts of the flower are labeled and the reproductive process is described (how a seed is formed) , further information is also presented |
| Leaves | Pores, cuticle, and chlorophyll are not labeled | Pores, cuticle, and chlorophyll are labeled | Pores, cuticle, and chlorophyll are labeled and described, and the photosynthesis process is described | Stomata, cuticle, and chloroplast containing chlorophyll are labeled and described, and the photosynthesis process is described, further information is also presented |
| Stems | Xylem and phloem are not labeled | Xylem and phloem are labeled | Xylem and phloem are labeled and described and the vascular system is described (directional flow is shown) | Xylem and phloem are labeled and described and the vascular system is described (directional flow is shown) , further information is also presented |
| Roots | Roots are not labeled | Roots are labeled | Roots are labeled and their purpose is described | Roots are labeled and their purpose is described, further information is also presented |
| Inquiry Question | The illustration does not answer the question “How do plant structures help plants carry out the processes necessary for life?” | The illustration partially answers the question “How do plant structures help plants carry out the processes necessary for life?” | The illustration clearly answers the question “How do plant structures help plants carry out the processes necessary for life?” | The illustration goes beyond merely answering the question “How do plant structures help plants carry out the processes necessary for life?” |