**Welcome to 4th and 5th grade 2017-2018**

**Planners**

* Homework
* Learning Targets and New Learning to discuss at home
* Behavior Communication
* Signed by teacher
* **Signed by parent!!!!**

**Homework** (Nightly Mon- Thurs)

* Reading log and Summary (Novel Group or AR Reading)
* Spelling
* Grammar
* Math
* Unfinished Business (as needed) Ex. Short response to Social Studies topic that was not finished in class
* Checked each morning

**Attendance**

* Playing Catch-up (every day counts)

**Schedule**

**Behavior Plan**

* Movement (Brain and Dance Transitions)
* Scholar Points (earn privileges and parties)

1. Getting started right away
2. Showing persistence in their work
3. Making corrections to their work to improve quality
4. Volunteering
5. Participating accordingly in class discussions, projects, etc.
6. Progress towards academic goals

* Communicated through planner (Signed by Parent)
* Consequences (determined by severity and repetition)

1. Reminder / Try Again
2. Reflection form
3. Loss of privileges (example: recess)
4. Parent Conference

**Conferencing with students writing goals and small group novel studies**

**What will we learn this year?**

**Literacy**

1. Daily Five (Read to Self, Read to Someone, Word Work, Work on Writing, Listen to Reading)
2. C.A.F.E. Reading Strategies
3. AR Reading (Reading Log)
4. Novel Units
5. Studies Weekly

**Writing**

1. Paragraphing and Five Paragraph Essay for Expository and Persuasive Writing:

*Focus on supporting points and opinions with relevant facts and details*

1. Narrative Writing:

*Focus on character and plot development, as well as sensory details*

1. Grammar:

*Focus on sentence structure and variety (transitions, complex/compound sentences)*

1. Writer Share

**Social Studies** (U.S. History)

*History*

1. Analyze historical sources from multiple points of view to develop an understanding of historical context
2. The historical eras, individuals, groups, ideas, and themes in North America from 1491 through the founding of the United States government

*Geography*

1. Use various geographic tools and sources to answer questions about the geography of the United States
2. Causes and consequences of movement

*Economics*

1. Government and market structures influence financial institutions
2. Utilizing financial institutions to manage personal finances (PFL)

*Civics*

1. The foundations of citizenship in the United States
2. The origins, structure, and functions of the United States government

**Math (4th)**

1. Multiplication and Division Facts
2. Geometric Shapes (Parts and formulas)
3. Data (Finding patterns and graphing)
4. Decimals, Percentages, Fractions (Equivalencies, addition, and subtraction)
5. Beginning Algebra
6. Estimation
7. Application (Real world)

**Math (5th)**

1. Estimation
2. Factors, Prime /Composite Numbers
3. Scientific and Exponential Notation
4. Division (Partial Quotients)
5. Decimals, Percentages, Fractions, Ratios
6. Coordinates, Area, Volume, and Capacity
7. Algebra

**Science**

1. Mixtures of matter can be separated regardless of how they were created; all weight and mass of the mixture are the same as the sum of weight and mass of its parts
2. All organisms have structures and systems with separate functions
3. Human body systems have basic structures, functions, and needs
4. Earth and sun provide a diversity of renewable and nonrenewable resources
5. Earth’s surface changes constantly through a variety of processes and forces
6. Weather conditions change because of the uneven heating of Earth’s surface by the Sun’s energy. Weather changes are measured by differences in temperature, air pressure, wind and water in the atmosphere and type of precipitation
7. Collect and use weather data to observe patterns and draw conclusions
8. Provide evidence based conclusions
9. Apply the Scientific Process

**ECO WEEK**